

SNOW LEOPARDS UNIT REOPENING THE LINCOLN SCHOOL CAMPUS



EST.



1954

LINCOLN SCHOOL

KATHMANDU, NEPAL



Lincoln School Guiding Statements for On-Campus, Online and Hybrid Learning

- We are committed to our guiding statements which include our School Mission, Core Values and Definition of Learning.
- We will continue to prioritize student and staff safety and well-being.
- Through our reopening framework, we will provide a safe platform for positive school and learning experiences within a challenging new context.
- We recognize that online learning is not a long term substitute for on campus learning experiences.
- Online learning does provide a necessary model of learning when health and safety conditions leave no other option.
- To navigate this unprecedented public health challenge, mutual respect, trust, and a sense of shared responsibility with our community will be essential.

Our current situation necessitates planning and preparation that is broad in scope, specific in application, and flexible in its deployment.

GUIDING PRINCIPLES FOR REOPENING CAMPUS

Survey data from students, parents and teachers confirmed a need for on-campus learning, online learning, safety as a priority, and continued community communication.

Lincoln School will reopen its campus when:

- ✓ We have established health and safety practices and procedures in accordance with guidelines set by the Center for Disease Control and Prevention (CDC), WHO and UNICEF
- ✓ We have developed an ongoing health monitoring system
- ✓ Public health factors and guidelines allow for the safe implementation of on-campus systems and programs



LINCOLN SCHOOL APPROACH TO SAFETY

Lincoln School campus reopening will prioritize student, faculty, and staff health, safety, and well-being by:

- Enhancing the knowledge, competency, and skills of our faculty and staff
- Establishing and promoting practices and policies that reduce the risk of viral transmission and enable us to be responsive and agile when facing evolving health circumstances
- Ensuring health and hygiene related policies are research-based, effectively implemented, clearly communicated, and diligently enforced
- Committing to personal and public health safety through the community implementation of the foundational risk mitigation strategies below

Environmental Hygiene

Cleaning,
Sanitizing,
&
Disinfecting

Personal Protection

Preventative
Measures
&
Ongoing
Monitoring

Physical Distancing

Density
Reduction
&
Spatial
Management

Training

Competency,
Compliance,
&
Coordination





ENVIRONMENTAL HYGIENE:

Cleaning, Sanitizing & Disinfecting

- Increase training for cleaning staff
- Extend cleaning hours and increase frequency
- Enhanced disinfection of bathroom and locker room spaces
- Schedule and record comprehensive cleaning of shared spaces and touchable surfaces
- Increase supervision for cleaning staff
- Contract with professional, deep cleaning services

Environmental
Hygiene

Cleaning,
Sanitizing,
&
Disinfecting



PERSONAL PROTECTION: Preventative Measures & Ongoing Monitoring

Preventative measures

- Require mask usage on campus
- Utilize indoor purification & ventilation systems
- Install alcohol gel/ spray stations in all classrooms and offices
- Install sanitation stations throughout campus
- Install handwashing stations throughout campus
- Install additional water dispensers in public areas
- Conduct temperature checks
- Require campus access screening
- Stringent campus access measures

Ongoing monitoring

- Install/utilize an isolation center for symptomatic individuals
- Maintain a healthy environment; sick individuals stay at home
- Increase reporting; fever-free health reporting requirement for previously sick individuals
- Utilize contact tracing procedures
- Track travel
- Provide specialized health services: Lincoln nursing department & Dr. Bernadette Kumar – Epidemiologist and Public Health Specialist



PHYSICAL DISTANCING: Density Reduction & Spacial Management

- Require physical distancing in all areas
- Reduce student social mixing
- Rotate faculty between classrooms instead of students
- Schedule safe playground access
- Utilize open air & outdoor learning spaces
- Redesign food service
- Stagger arrival and dismissal times
- Stagger/rotate student schedule
- Redirect campus movement
- Limit campus access to students and staff

Physical Distancing

Density Reduction & Spatial Management



TRAINING:

Competency, Compliance & Coordination

- Develop competency in faculty, staff, and students on preventative measures and transmission reduction through ongoing training
- Train faculty, staff, and students on preventative measures and transmission reduction
- Train nursing and wellness staff on contact tracing
- Communicate closely with health consultants
- Communicate with families and employees
- Coordinate strategically between educational and operational components of the school

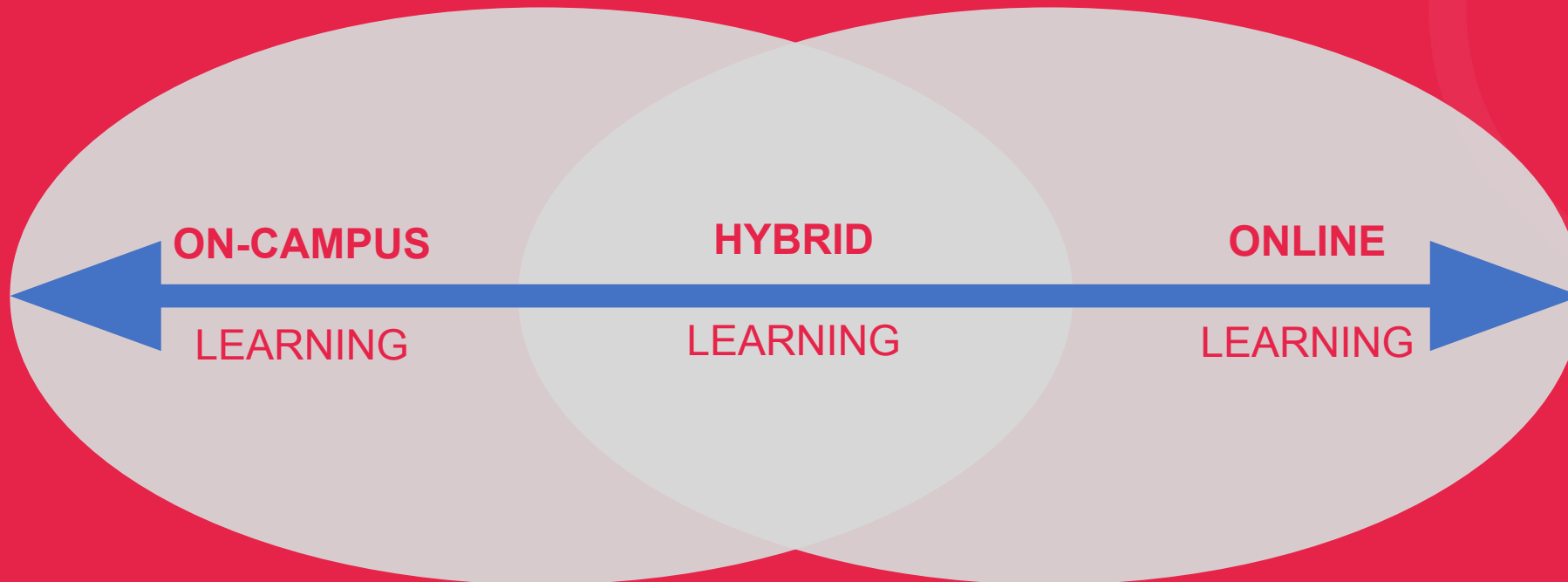
Training

Competency,
Compliance,
&
Coordination



LEARNING MODELS

The learning model we implement and/or the ratio of on-campus to online learning will be determined by public health conditions. This plan will allow us to move fluidly between learning models.



ON-CAMPUS LEARNING MODEL

On-Campus learning will:

- Include all staff and students on campus at the same time
- Include movement of students through class schedules and routines all day, everyday
- Allow for academic and activity based student experiences
- Ensure synchronous face to face student and teacher learning experiences
- Allow for free movement throughout campus
- Incorporate guest and visitor access



ONLINE LEARNING MODEL

Online learning will:

- Include synchronous and asynchronous learning activities
- Emphasize student-teacher interaction
- Allow students to remain in cohort groups when learning off-campus
- Accommodate for families who are not able to return to Nepal
- Allow families to choose online learning based on their personal comfort level



HYBRID LEARNING MODEL

Hybrid Learning is a combination of components from the on-campus model and online learning model. In the Hybrid Learning Model, student cohorts will transition between on-campus and online learning.

Student will be divided into cohorts. A cohort is a group of students that may be smaller than a full grade level. Grouping students in cohorts will help mitigate the risk of viral spread.

Cohorts will:

- Have flexible schedules
- Remain in one learning space
- Remain consistent in student grouping
- Practice physical distancing
- Learn on and off campus
- Participate in synchronous and asynchronous learning activities

Teachers will:

- Rotate between classrooms, instead of students
- Require physical distancing within a cohort
- Host live classes face to face and online

Facilities will:

- Be assigned to specific cohorts at designated times including indoor and outdoor learning spaces
- Be routinely sanitized and cleaned



Fall 2020 Back to School: Hybrid Model Phases



Phase 1	<ul style="list-style-type: none">• Reduction of student density on campus by 50%• Division of students into cohorts<ul style="list-style-type: none">○ Red Cohort○ Black Cohort• Alternating cohort experience between on-campus days and learning live at home days<ul style="list-style-type: none">○ Day 1: Red Cohort is on-campus all day; Black Cohort is learning live from home○ Day 2: Black Cohort is on-campus all day; Red Cohort is learning live from home
Phase 2	<ul style="list-style-type: none">• Division of students into cohorts<ul style="list-style-type: none">○ Red Cohort○ Black Cohort• Alternating cohort experience by space, not by day, all cohorts are on-campus all day every day<ul style="list-style-type: none">○ Red Cohort is in core class spaces in the morning; Red Cohort is in encore class space in the afternoon○ Black cohort is in encore class space in the morning; Black cohort is in the core class space in the afternoon○ Staggered arrival and dismissal of student cohorts
Phase implementation will be determined by public health risk assessment criteria set by the Lincoln School Response Team	

** If you are an essential worker with young school age children and you need your child in school so that you can do your job, please be in touch with your principal so that we can make individual student learning plans.*

Fall 2020 Back To School: Hybrid Model Practices

Teaching Approach	Live Combined	Hyflex	Flipped	Asynchronous
What it looks like in practice	Teachers will teach all students live, either in a face to face classroom or online. Teachers will record and post the lesson for anyone who missed it.	Teachers will connect with all students at the beginning and end of class but engage with groups in different ways and mediums. For example, teachers will connect with the at school group first, then the at home group.	Connect will all students at the beginning and end of class but each group works with lesson material that has been prepared in advance and can be accessed in the same way for each group.	Flip the entire lesson through the use of pre-recorded video or other asynchronous learning resources and tools.
Student at school experience	Experience the live lesson and accompanying instructions in person. Work on assigned learning tasks in class.	Students are given a lesson live in class with opportunity for Q & A, support, and feedback.	Students watch video prior to class and apply the learning to an in-class formative assessment task or check in activity.	Log in to Google Classroom, participate in live class activities, and move through the school schedule.
Students at home experience	Experience the live lesson and accompanying instructions through live streaming online. Work on learning tasks in class.	Students will live stream into the same lesson and then have the opportunity for Q & A , support, and feedback in the 2nd half of class.	Students watch video prior to class and apply the learning to an at-home formative assessment task or check-in activity.	Log in to Google Classroom, participate in live class calls, and move through the school schedule.

Fall 2020 Back to School: Hybrid Model Well-being

- Prioritize efforts to address social-emotional and mental health needs within all models of learning, and any transitions between those models
- Understand that all community members will have been affected in unique ways during this time; those in turn will impact our mental well-being as we return to school in the fall
- Meeting the social-emotional and mental health needs of our students in all models of learning will be:
 - comprehensive and developmentally appropriate
 - both preventative and responsive
 - focused on relationships and community
 - embedded throughout our program
 - intentionally build social and emotional skills, mental and behavioral health, personal safety and self regulatory capacity



Lincoln School will ensure a holistic student experience by:

- Providing as much face-to-face instruction as is safe
- Ensuring that the social and emotional needs of our students are met
- Providing the greatest level of instructional consistency between on-campus and online learning models
- Prioritizing relationships between students, teachers, staff and families





LINCOLN SCHOOL

KATHMANDU, NEPAL

Acknowledgements

Lincoln School acknowledges the following schools and organizations for their contributions to Lincoln School Unite:

Schools

American School in Japan, American Embassy School, New Delhi and Graded School, Sao Paulo



Organizations

Near East South Asia Association, Association for the Advancement of International Education and Southern Association of Independent Schools.

