



LINCOLN SCHOOL

KATHMANDU, NEPAL

Academic Profile 2020–2021

Established in 1954, Lincoln School is an independent, co-educational day school, providing an enriched North American college-preparatory curriculum for students pre-school & pre-kindergarten to grade 12. Lincoln School has a long-established tradition of student-centered education founded in current best practices and offers small class sizes, outstanding international faculty, support staff and a community-oriented learning environment that fosters the well-being of the whole person. The School is governed by a 7-member Board of Directors elected by the Parent-Teacher Organization. Lincoln School is fully accredited by the Middle States Association.

Director

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College Counselor

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Secondary Principal

Daniel Sharp
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School Counselor

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Mission

Lincoln School is a multicultural community in the foothills of the Himalaya that inspires in each student a passion for learning, the confidence and competence to pursue their dreams, and the commitment to serve as a compassionate global citizen and leader, who is a steward of the environment.

Pillars

- A passion for learning
- The confidence and competence to pursue dreams
- The commitment to serve as a compassionate global citizen and leader
- A steward of the environment

Core Values

- Learning
- Compassion
- Respect
- Integrity
- Collaboration
- Responsibility

Community

The enrollment is 250 (PS: 16; K-grade 5: 93; grades 6-8: 60; and grades 9-12: 81). Of the total, 83 are U.S. citizens, 77 are host-country nationals, and 90 are third-country nationals, representing 25 countries. Of the U.S. enrollment, 59 are dependents of U.S. government direct-hire or contract employees. For 2019-2020 there are 40 fully certified faculty members, including 29 U.S. citizens, 6 Canadian citizens, 2 French citizens, 2 Australian citizens, and 1 UK citizen.

School Calendar and Schedule

The school year consists of 180 days which are divided into two semesters. The first semester spans mid-August to mid-December and the second semester runs from January to mid-June. We offer eight periods on a rotation hybrid block schedule.

Curriculum

Lincoln School offers an American curriculum with an international perspective. The program is college preparatory with a wide selection of electives and extracurricular activities leading to an American high school diploma. Lincoln School provides student services to English for Speakers of Other Languages (ESOL) and those students who need learning support. Students have the opportunity to take courses in the areas of health and physical education, music, art, and modern languages in Spanish and French.

Lincoln provides a dynamic, engaging project-based learning program called Innovation Lab based on the inquiry that is responsive to the passions of our students. Cross-disciplinary learning and student voice and choice are important areas of focus at Lincoln.

Students have the opportunity to take courses through The Virtual High School (VHS) program; successful completion of a course is designated on the transcript with VHS's grading system.

Service Nepal

Lincoln students make real contributions to local environmental, educational, and service initiatives while exploring the beauties and challenges of our host country. Combining team-building, individual challenge and meaningful community service, Lincoln's flagship Service Nepal program unites the school's mission and curriculum in community-based, cultural learning experiences.

SAISA

Lincoln School is a member of the South Asian Inter-School Association (SAISA) whose purpose is to promote and coordinate academic opportunities, cultural festivals, and athletic tournaments for member schools. SAISA schools include ACS Jordan, AIS Dhaka, AS Bombay, AIS Chennai, Overseas School of Colombo, TAIS Muscat, Karachi American School, Lahore American School and International School of Islamabad.

Visual and Performing Arts

In visual and performing arts, our focus is on the development of the imagination and creative thinking processes which are integral to educating the whole person. Courses and activities in art, music, drama, graphic design and photography allow students to create their own forms of expression.

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Assessing and Reporting: Standards-Based Reporting Beginning in 2016-17

Meaningful on-going assessment and feedback are integral parts of learning. A student's level of proficiency should reflect the most accurate, relevant demonstrations of the standards assessed during the reporting period.

At the end of a reporting period, there will be a summative evaluation of the student's demonstration of learning for the reportables covered in each subject/course on the report card. Reportables are a summation of the respective learning standards in the subject area. Student progress in the areas of those Reportables will be communicated using proficiency levels.



Exemplary

Student demonstrates a rarely achieved high level of mastery of the standards.

Meeting

Student demonstrates thorough mastery of the standards.

Approaching

Student demonstrates basic mastery of the standards.

Beginning

Student demonstrates initial mastery of the standards.

Grading Scale

A	93-100	(4.0)
A-	90-92	(3.67)
B+	87-89	(3.33)
B	83-86	(3.0)
B-	80-82	(2.67)
C+	77-79	(2.33)
C	73-76	(2.0)
C-	70-72	(1.67)
D+	67-69	(1.33)
D	63-66	(1.0)
D-	60-62	(0.67)
F	0-59	(0.00)

Graduation Requirements

Subject Credits:

English	4
Math	3
Science	3
Social Studies	3
Physical and Health Education	2
Foreign Language	2
Fine Arts	1
Technology	1
Grade 10 and 12 Project	1
Other Academic	2
Minimum for Graduation	27

Advance Placement 2020

AP Course	No. of Exams	Average Score
AP Biology	4	3.33
AP Calculus AB	8	3.00
AP Chemistry	5	1.80
AP French Language & Culture	1	5.00
AP Language & Composition	13	3.60
AP Literature & Composition	5	3.20
AP Human Geography	13	2.70
AP Macroeconomics	2	3.50
AP Microeconomics	2	4.00
AP Physics	4	2.80
AP Psychology	6	3.60
AP Statistics	14	2.90
AP Modern World History	4	3.00

Class of 2020 Mean SAT Scores

Reading/Writing	590
Math	593

College and University Acceptances

Graduates from the class of 2015 to 2019 have been accepted into the following institutions of Higher Learning

Acadia University	James Madison University	University of California Berkeley
Agnes Scott College	Juniata College (2)	University of California Davis
American University	Lawrence University	University of Colorado Boulder
Babson College	Luther College	University of Edinburgh
Barnard College	Merrimack College	University of Essex
Bates College	Mount Holyoke College	University of Exeter
Boston University (2)	Murray State University	University of Kent
Brandeis University	New York Institute of Technology	University of La Verne
California Lutheran University	Northeastern University	University of North Georgia
Clark University	Ohio Wesleyan University	University of Pittsburgh
College of William and Mary	Oregon State University	University of Rochester (2)
College of Wooster	Pepperdine University	University of Southern California (2)
Colorado State University	Princeton University	University of Sussex
Columbia University	Purdue University	University of Technology Sydney
Dalhousie University	Rochester Institute of Technology	University of Toronto (2)
Dickinson College	Seattle Pacific University	University of Vermont
Emory University (2)	Sheffield University	University of Warwick
Florida Institute of Technology	Skidmore College	University of Waterloo
George Mason University	St. Mary's University	Washington & Jefferson College
George Washington University	St. Olaf College	Webster University - Thailand
Hobart and Smith College	State University of New York (2)	Western Sydney University
Hollins University	Syracuse University	Whitworth University
HULT International Business school- San Francisco	Temple University	Williams College
Illinois Institute of Technology	University of Arizona	Worcester Polytechnic Institute
Iowa Wesleyan University	University of Birmingham	Yale NUS College