



LINCOLN SCHOOL

KATHMANDU, NEPAL

Academic Profile 2022-2023

Established in 1954, Lincoln School is an independent, co-educational day school, providing an enriched North American college-preparatory curriculum for students pre-school & pre-kindergarten to grade 12. Lincoln School has a long-established tradition of student-centered education founded in current best practices and offers small class sizes, outstanding international faculty, support staff and a community-oriented learning environment that fosters the well-being of the whole person. The School is governed by a 7-member Board of Directors elected by the Parent-Teacher Organization. Lincoln School is fully accredited by the Middle States Association.

Director
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College Counselor
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School Counselor
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Mission

Lincoln School is a multicultural community in the foothills of the Himalaya that inspires in each student a passion for learning, the confidence and competence to pursue their dreams, and the commitment to serve as a compassionate global citizen and leader, who is a steward of the environment.

Pillars

- A passion for learning
- The confidence and competence to pursue dreams
- The commitment to serve as a compassionate global citizen and leader
- A steward of the environment

Core Values

- Learning
- Compassion
- Respect
- Integrity
- Collaboration
- Responsibility

Community

The enrollment is 255 (PS/PK: 19; K-grade 5: 121; grades 6-8: 50; and grades 9-12: 65). Of the total 76 are US citizens, 82 are host country nationals and 97 are third-country nationals representing 24 countries. Of the US enrollment 56 are dependents of the US government direct-hire or contract employees. There are 38 fully certified faculty members, including 29 US citizens, 5 Canadian citizens, 3 Australian citizens, and 1 from another country.

School Calendar and Schedule

The school year consists of 180 days which are divided into two semesters. The first semester spans mid-August to mid-December and the second semester runs from January to mid-June. We offer eight periods on a rotation hybrid block schedule.

Curriculum

Lincoln School offers an American curriculum with an international perspective. The program is college preparatory with a wide selection of electives and extracurricular activities leading to an American high school diploma. Lincoln School provides student services to English for Speakers of Other Languages (ESOL) and those students who need learning support. Students have the opportunity to take courses in the areas of health and physical education, music, art, and modern languages in Spanish and French.

Lincoln provides a dynamic, engaging project-based learning program called Innovation Lab based on the inquiry that is responsive to the passions of our students. Cross-disciplinary learning and student voice and choice are important areas of focus at Lincoln.

Students have the opportunity to take courses through The Virtual High School (VHS) program; successful completion of a course is designated on the transcript with VHS's grading system.

Service Nepal

Lincoln students make real contributions to local environmental, educational, and service initiatives while exploring the beauties and challenges of our host country. Combining team-building, individual challenge and meaningful community service, Lincoln's flagship Service Nepal program unites the school's mission and curriculum in community-based, cultural learning experiences.

SAISA

Lincoln School is a member of the South Asian Inter-School Association (SAISA) whose purpose is to promote and coordinate academic opportunities, arts festivals, and athletic tournaments for member schools. SAISA schools include ACS Jordan, AIS Dhaka, AS Bombay, AIS Chennai, Overseas School of Colombo, TAIS Muscat, Karachi AS, Lahore AS, and IS Islamabad.

Visual and Performing Arts

In visual and performing arts, our focus is on the development of the imagination and creative thinking processes which are integral to educating the whole person. Courses and activities in art, music, drama and graphic design allow students to create their own forms of expression.

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Assessing and Reporting: Standards-Based Reporting Beginning in 2016-17

Meaningful on-going assessment and feedback are integral parts of learning. A student's level of proficiency should reflect the most accurate, relevant demonstrations of the standards assessed during the reporting period.

At the end of a reporting period, there will be a summative evaluation of the student's demonstration of learning for the reportables covered in each subject/course on the report card. Reportables are a summation of the respective learning standards in the subject area. Student progress in the areas of those Reportables will be communicated using proficiency levels.



Exemplary

Student demonstrates a rarely achieved high level of mastery of the standards.

Meeting

Student demonstrates thorough mastery of the standards.

Approaching

Student demonstrates basic mastery of the standards.

Beginning

Student demonstrates initial mastery of the standards.

Grading Scale

A	93-100	(4.0)
A-	90-92	(3.67)
B+	87-89	(3.33)
B	83-86	(3.0)
B-	80-82	(2.67)
C+	77-79	(2.33)
C	73-76	(2.0)
C-	70-72	(1.67)
D+	67-69	(1.33)
D	63-66	(1.0)
D-	60-62	(0.67)
F	0-59	(0.00)

Graduation Requirements

Subject Credits:

English	4
Math	3
Science	3
Social Studies	3
Physical and Health Education	2
Foreign Language	2
Fine Arts	1
Technology	1
Grade 10 and 12 Project	1
Other Academic	2
Minimum for Graduation	27

Advance Placement 2022

AP Course	No. of Exams	Average Score
AP Biology	3	3.66
AP Calculus AB	7	3.71
AP Calculus BC	1	5.00
AP Chemistry	2	1.50
AP Comparative Government & Politics	10	4.10
AP Computer Science A	2	4.00
AP Computer Science Principles	4	3.50
AP English Language & Composition	3	3.00
AP English Literature & Composition	3	3.33
AP Environmental Science	2	3.50
AP European History	1	5.00
AP Macroeconomics	3	3.66
AP Microeconomics	2	3.00
AP Physics 1	8	2.88
AP Psychology	5	1.80
AP Statistics	3	5.00
AP 2D Art & Design	4	3.00
AP United States History	1	3.00

Class of 2022 Mean SAT Scores

English	627
Math	643

College and University Acceptances

Graduates from the class of 2017 to 2022 have been accepted into the following institutions of Higher Learning

Acadia University	Iowa State University (2)	University of California Berkeley
Agnes Scott College	Juniata College (2)	University of California Davis
Augustana University	Lawrence University	University of Colorado Boulder
Babson College	Luther College	University of Edinburgh
Barnard College	Mankato State University	University of Essex
Bates College	Memorial University	University of Exeter
Boston University (2)	Murray State University	University of Kent
Brown University	New York Institute of Technology	University of Massachusetts Amherst
California Lutheran University	Northeastern University	University of North Georgia Clark
Clark University	Ohio Wesleyan University	University of San Francisco
College of William and Mary	Oregon State University	University of Rochester (2)
College of Wooster (3)	Pennsylvania State University	University of Southern California (2)
Colorado State University	Pepperdine University	University of Tampa
Columbia University	Princeton University	University of Technology Sydney
Dalhousie University	Purdue University	University of Toronto (2)
Dickinson College	Rochester Institute of Technology (3)	University of Vermont
Emory University (2)	Ryerson University	University of Warwick
Florida Institute of Technology	San Francisco State University	University of Waterloo
Fordham University (2)	St. Mary's University	Washington & Jefferson College
George Mason University	St. Olaf College	Webster University - Thailand
George Washington University	State University of New York (3)	Western Sydney University
Grinnell College	Syracuse University	Whitworth University
Hobart and Smith College (2)	Temple University	Williams College
Illinois Institute of Technology	Trinity University (Texas)	Worcester Polytechnic Institute
Iowa Wesleyan University	University of British Columbia	Yale NUS College