



LINCOLN SCHOOL

KATHMANDU, NEPAL

Academic Profile 2026-2027

Established in 1954, Lincoln School is an independent, co-educational day school, providing an enriched North American college-preparatory curriculum for students pre-school & pre-kindergarten to grade 12. Lincoln School has a long-established tradition of student-centered education founded in current best practices and offers small class sizes, outstanding international faculty, support staff, and a community-oriented learning environment that fosters the well-being of the whole person. The School is governed by a 9-member Board of Directors. Lincoln School is fully accredited by the Middle States Association.

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Mission

Lincoln School is a multicultural community in the foothills of the Himalaya that inspires in each student a passion for learning, the confidence and competence to pursue their dreams, and the commitment to serve as a compassionate global citizen and leader, who is a steward of the environment.

Pillars

- A passion for learning
- The confidence and competence to pursue dreams
- The commitment to serve as a compassionate global citizen and leader
- A steward of the environment

Core Values

- Learning
- Compassion
- Respect
- Integrity
- Collaboration
- Responsibility

Community

The enrollment is 213 (PS/PK: 7; K-grade 5: 102; grades 6-8: 41; and grades 9-12: 63). Of the total, 42 are US citizens, 80 are host country nationals, and 91 are third-country nationals representing 23 countries. Of the US enrollment, 21 are dependents of the US government direct-hire or contract employees. There are 38 fully certified faculty members, including 24 US citizens, 2 Australian citizens, 8 Canadian citizens, and 4 other nationalities.

School Calendar and Schedule

The school year consists of 180 days which are divided into two semesters. The first semester spans mid-August to mid-December and the second semester runs from January to mid-June. We offer eight periods on an alternating block schedule with an additional 45 minute Fine Arts class 4 days a week.

Curriculum

Lincoln School offers an American curriculum with an international perspective. The program is college preparatory with a wide selection of electives and extracurricular activities leading to an American high school diploma. Lincoln School provides student services to English for Speakers of Other Languages (ESOL) and those students who need learning support. Students have the opportunity to take courses in the areas of health and physical education, music, art, and world languages in Spanish and French.

Lincoln provides a dynamic, engaging project-based learning program called Innovation Lab based on the inquiry that is responsive to the passions of our students. Cross-disciplinary learning and student voice and choice are important areas of focus at Lincoln.

Students have the opportunity to take courses through The Virtual High School (VHS) program; successful completion of a course is designated on the transcript with VHS's grading system.

Service Nepal

Lincoln students make real contributions to local environmental, educational, and service initiatives while exploring the beauties and challenges of our host country. Combining team-building, individual challenge and meaningful community service, Lincoln's flagship Service Nepal program unites the school's mission and curriculum in community-based, cultural learning experiences.

SAISA

Lincoln School is a member of the South Asian International School Association (SAISA) whose purpose is to promote and coordinate academic opportunities, arts festivals, and athletic tournaments for member schools. SAISA schools include ACS Jordan, AIS Dhaka, AS Bombay, AIS Chennai, Overseas School of Colombo, TAIS Muscat, Karachi AS, Lahore AS, and IS Islamabad.

Visual and Performing Arts

In visual and performing arts, our focus is on the development of the imagination and creative thinking processes which are integral to educating the whole person. Courses and activities in art, music, drama and graphic design allow students to create their own forms of expression.

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Assessing and Reporting: Standards-Based Reporting Beginning in 2016-17

Meaningful on-going assessment and feedback are integral parts of learning. A student's level of proficiency should reflect the most accurate, relevant demonstrations of the standards assessed during the reporting period.

At the end of a reporting period, there will be a summative evaluation of the student's demonstration of learning for the reportables covered in each subject/course on the report card. Reportables are a summation of the respective learning standards in the subject area. Student progress in the areas of those Reportables will be communicated using proficiency levels.



Exemplary

Student demonstrates a rarely achieved high level of mastery of the standards.

Meeting

Student demonstrates thorough mastery of the standards.

Approaching

Student demonstrates basic mastery of the standards.

Beginning

Student demonstrates initial mastery of the standards.

Grading Scale

A	93-100	(4.0)
A-	90-92	(3.67)
B+	87-89	(3.33)
B	83-86	(3.0)
B-	80-82	(2.67)
C+	77-79	(2.33)
C	73-76	(2.0)
C-	70-72	(1.67)
D+	67-69	(1.33)
D	63-66	(1.0)
D-	60-62	(0.67)
F	0-59	(0.00)

Graduation Requirements

Subject Credits:

English	4
Math	3
Science	3
Social Studies	3
Physical and Health Education	2
World Language	2
Fine Arts	1
Technology	1
Grade 10 and 12 Project	1
Other Academic	2
Minimum for Graduation	27

Advance Placement 2026

AP Course	No. of Exams	Average Score
AP 2-D Art and Design AP	1	3.00
3-D Art and Design AP	1	3.30
Biology	6	3.33
AP Calculus AB	5	3.20
AP Calculus BC	2	3.00
AP Chemistry	2	3.00
AP Comp. Government AP	6	3.33
Environmental Science AP	7	3.14
Human Geography AP	1	5.00
Macroeconomics	10	4.20
AP Microeconomics	5	4.20
AP Physics 1	8	3.50
AP Physics 2	1	4.00
AP Pre-Calculus	9	3.78
AP Psychology	11	3.82
AP Statistics	7	2.86

Class of 2026 Mean SAT Scores

English	614
Math	644

College and University Acceptances

Graduates from the class of 2023 to 2026 have been accepted in and enrolled the following institutions of Higher Learning

Babson College	New York University (2)	University College Utrecht
Bocconi University (Italy)	Northwestern University	University of California- Los Angeles
Boston University	Parsons School of Design (2)	University of California- San Diego
Brandeis University	San Diego State University	University of Edinburgh
Cuny- Baruch College	Scripps College	University of Miami
Embry-Riddle University	Southwestern University	University of South Alabama
Emory University	State University of New York- Stony Brook	University of Southern California
Florida Southern College	Suffolk University	University of Tampa
Franklin and Marshall College	Temple University	University of Toronto
Hartwick College (2)	The New School-Parsons School of Art and Design	University of Washington
IE University in Spain (2)	The University of Texas at Austin	Vanderbilt University
La Salle University	Toronto Metropolitan University	Vatel Hospitality School (Spain)
Marymount University	Trinity University	Virginia Institute of technology (2)
Monash University	United States Naval Academy	