



# LINCOLN SCHOOL

KATHMANDU, NEPAL

## Academic Profile 2019 - 2020

Established in 1954, Lincoln School is an independent, co-educational day school, providing an enriched North American college-preparatory curriculum for students pre-school & pre-kindergarten to grade 12. Lincoln School has a long-established tradition of student-centered education founded in current best practices and offers small class sizes, outstanding international faculty, support staff and a community-oriented learning environment that fosters the well-being of the whole person. The School is governed by a 7-member Board of Directors elected by the Parent-Teacher Organization. Lincoln School is fully accredited by the Middle States Association.

**Director**  
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### Mission

Lincoln School is a multicultural community in the foothills of the Himalaya that inspires in each student a passion for learning, the confidence and competence to pursue their dreams, and the commitment to serve as a compassionate global citizen and leader, who is a steward of the environment.

### Pillars

- A passion for learning
- The confidence and competence to pursue dreams
- The commitment to serve as a compassionate global citizen and leader
- A steward of the environment

### Core Values

- Learning
- Compassion
- Respect
- Integrity
- Collaboration
- Responsibility

### Community

The 2019-2020 enrollment is 250 (PS: 16; K-grade 5: 93; grades 6-8: 60; and grades 9-12: 81). Of the total, 83 are U.S. citizens, 77 are host-country nationals, and 90 are third-country nationals, representing 25 countries. Of the U.S. enrollment, 59 are dependents of U.S. government direct-hire or contract employees. For 2019-2020 there are 40 fully certified faculty members, including 29 U.S. citizens, 6 Canadian citizens, 2 French citizens, 2 Australian citizens, and 1 UK citizen.

### School Calendar and Schedule

The school year consists of 180 days which are divided into two semesters. The first semester spans mid-August to mid-December and the second semester runs from January to mid-June. We offer eight periods on a rotation hybrid block schedule.

### Curriculum

Lincoln School offers an American curriculum with an international perspective. The program is college preparatory with a wide selection of electives and extracurricular activities leading to an American high school diploma. Lincoln School provides student services to English for Speakers of Other Languages (ESOL) and those students who need learning support. Students have the opportunity to take courses in the areas of health and physical education, music, art, and modern languages in Spanish and French.

Lincoln provides a dynamic, engaging project-based learning program called Innovation Lab based on the inquiry that is responsive to the passions of our students. Cross-disciplinary learning and student voice and choice are important areas of focus at Lincoln.

Students have the opportunity to take courses through The Virtual High School (VHS) program; successful completion of a course is designated on the transcript with VHS's grading system.

### Service Nepal

Lincoln students make real contributions to local environmental, educational, and service initiatives while exploring the beauties and challenges of our host country. Combining team-building, individual challenge and meaningful community service, Lincoln's flagship Service Nepal program unites the school's mission and curriculum in community-based, cultural learning experiences.

### SAISA

Lincoln School is a member of the South Asian Inter-School Association (SAISA) whose purpose is to promote and coordinate academic opportunities, cultural festivals, and athletic tournaments for member schools. SAISA schools include ACS Jordan, AIS Dhaka, AS Bombay, AIS Chennai, Overseas School of Colombo, TAIS Muscat, Karachi American School, Lahore American School, and MCS Murree.

### Visual and Performing Arts

In visual and performing arts, our focus is on the development of the imagination and creative thinking processes which are integral to educating the whole person. Courses and activities in art, music, drama, graphic design and photography allow students to create their own forms of expression.

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# Assessing and Reporting: Standards-Based Reporting Beginning in 2016-17

Meaningful on-going assessment and feedback are integral parts of learning. A student's level of proficiency should reflect the most accurate, relevant demonstrations of the standards assessed during the reporting period.

At the end of a reporting period, there will be a summative evaluation of the student's demonstration of learning for the reportables covered in each subject/course on the report card. Reportables are a summation of the respective learning standards in the subject area. Student progress in the areas of those reportables will be communicated using proficiency levels.



## Exemplary

Student demonstrates a rarely achieved high level of mastery of the standards.

## Meeting

Student demonstrates thorough mastery of the standards.

## Approaching

Student demonstrates basic mastery of the standards.

## Beginning

Student demonstrates initial mastery of the standards.

### Grading Scale

|    |        |        |
|----|--------|--------|
| A  | 93-100 | (4.0)  |
| A- | 90-92  | (3.67) |
| B+ | 87-89  | (3.33) |
| B  | 83-86  | (3.0)  |
| B- | 80-82  | (2.67) |
| C+ | 77-79  | (2.33) |
| C  | 73-76  | (2.0)  |
| C- | 70-72  | (1.67) |
| D+ | 67-69  | (1.33) |
| D  | 63-66  | (1.0)  |
| D- | 60-62  | (0.67) |
| F  | 0-59   | (0.00) |

### Graduation Requirements

#### Subject Credits:

|                               |    |
|-------------------------------|----|
| English                       | 4  |
| Math                          | 3  |
| Science                       | 3  |
| Social Studies                | 3  |
| Physical and Health Education | 2  |
| Foreign Language              | 2  |
| Fine Arts                     | 1  |
| Technology                    | 1  |
| Grade 10 and 12 Project       | 1  |
| Other Academic                | 2  |
| Minimum for Graduation        | 27 |

### Advance Placement 2019

| AP Course                           | No. of Exams | Average score |
|-------------------------------------|--------------|---------------|
| AP Biology                          | 6            | 3.33          |
| AP Calculus AB                      | 3            | 4.00          |
| AP Calculus BC                      | 4            | 3.50          |
| AP Chemistry                        | 6            | 2.50          |
| AP English Literature & Composition | 9            | 3.44          |
| AP Human Geography                  | 18           | 3.44          |
| AP Macroeconomics                   | 12           | 3.75          |
| AP Microeconomics                   | 12           | 3.75          |
| AP Physics                          | 8            | 3.75          |
| AP Studio Art                       | 1            | 3.00          |

### Class of 2019 Mean SAT scores

|                 |     |
|-----------------|-----|
| Reading/Writing | 593 |
| Math            | 611 |

## College and University Acceptances

Graduates from the class of 2015 to 2019 have been accepted into the following institutions of Higher Learning

Acadia University  
 Agnes Scott College  
 American University  
 Babson College  
 Barnard College  
 Bates College  
 Boston University (2)  
 Brandeis University  
 California Lutheran University  
 Clark University  
 College of William and Mary  
 College of Wooster  
 Colorado State University  
 Columbia University  
 Dalhousie University  
 Dickinson College  
 Emory University (2)  
 Florida Institute of Technology  
 George Mason University  
 George Washington University  
 Hobart and Smith College  
 Hollins University  
 Hult International Business school- San Francisco  
 Illinois Institute of Technology  
 Iowa Wesleyan University  
 Ithaca College  
 Jacobs University

James Madison University  
 Juniata College (2)  
 Lawrence University  
 Luther College  
 Merrimack College  
 Mount Holyoke College  
 Murray State University  
 New York Institute of Technology  
 Northeastern University  
 Ohio Wesleyan University  
 Oregon State University  
 Pepperdine University  
 Princeton University  
 Purdue University  
 Rochester Institute of Technology  
 Seattle Pacific University  
 Sheffield University  
 Skidmore College  
 St. Mary's University  
 St. Olaf College  
 State University of New York (2)  
 Syracuse University  
 Temple University  
 University of Arizona  
 University of Birmingham  
 University of British Columbia (2)  
 University of Buffalo

University of California Berkeley  
 University of California Davis  
 University of Colorado Boulder  
 University of Edinburgh  
 University of Essex  
 University of Exeter  
 University of Kent  
 University of La Verne  
 University of North Georgia  
 University of Pittsburgh  
 University of Rochester (2)  
 University of Southern California (2)  
 University of Sussex  
 University of Technology Sydney  
 University of Toronto (2)  
 University of Vermont  
 University of Warwick  
 University of Waterloo  
 Washington & Jefferson College  
 Webster University - Thailand  
 Western Sidney University  
 Whitworth University  
 Williams College  
 Worcester Polytechnic Institute  
 Yale NUS College